

Taft School

Kindergarten Social Science Goals

As a result of their schooling, students will be able to . . .

State Goal 14: Understand political systems, with an emphasis on the United States.

Learning Standard 14A: Understand and explain basic principles of the United States government.

Kindergarten Goals:

- Identify the town, state, and country in which we live in.
- Recognize and demonstrate classroom rules.
- Demonstrate an understanding that there are important American symbols (flag, Pledge, and president).

Learning Standard 14B: Understand the structures and functions of the political systems of Illinois, the United States, and other nations.

Learning Standard 14C: Understand the election processes and responsibilities of citizens.

Kindergarten Goals:

- Participate in a class election.

Learning Standard 14D: Understand the roles and influences of individuals and interest groups in the political systems of Illinois, the United States, and other nations.

Kindergarten Goals:

- Take responsibility for classroom helpers.
- Develop an awareness of roles of leaders in our community, state, and country.

Learning Standard 14E: Understand the United States foreign policy as it relates to other nations and international issues.

Learning Standard 14F: Understand the development of United States political ideas and traditions.

State Goal 15: Understand economic systems, with an emphasis on the United States.

Learning Standard 15A: Understand how different economic systems operate in the exchange, production, distribution, and consumption of goods and services.

Kindergarten Social Science Goals/Page 2

Kindergarten Goals

- Identify and describe family or community members who promote the welfare and safety of children and adults.

Learning Standard 15B: Understand that scarcity necessitates choices by consumers.

Kindergarten Goals

- Identify the difference between needs and wants.

Learning Standard 15C: Understand that scarcity necessitates choices by producers.

Learning Standard 15D: Understand trade as an exchange of goods or services

Kindergarten Goals

- Explain why people work.

Learning Standard 15E: Understand the impact of government policies and decisions on production and consumption in the economy.

State Goal 16: Understand events, trends, individuals, and movements shaping the history of Illinois, the United States, and other nations.

Learning Standard 16A: Apply the skills of historical analysis and interpretation.

Kindergarten Goals

- Use words related to chronology and time.
- Listen to stories about people and events from the past.
- Identify and describe events or people celebrated during U.S. national holidays and why we celebrate them.

Learning Standard 16B: Understand the development of significant political events.

Kindergarten Goals

- Listen to stories about people and events that we celebrate.

Learning Standard 16C: Understand the development of economic systems.

Learning Standard 16D: Understand Illinois, United States, and world social history.

Learning Standard 16E: Understand Illinois, United States, and world environmental history.

State Goal 17: Understand world geography and the effects of geography on society, with an emphasis on the United States.

Kindergarten Social Science Goals/Page 3

Learning Standard 17A: Locate describe, and explain places, regions, and features on the Earth.

Kindergarten Goals

- Locate objects and places in their community.
- Express beginning geographic thinking (maps).
- Show beginning awareness of where we live in relationship to where others live.

Learning Standard 17B: Analyze and explain characteristics and interactions of the Earth's physical systems.

Learning Standard 17C: Understand relationships between geographic factors and society.

Kindergarten Goals

- Begin to develop an awareness of ways people depend on the environment (fishing and farming for example).

Learning Standard 17D: Understand the historical significance of geography.

Kindergarten Goals

- Explore the differences and similarities between various communities.

State Goal 18: Understand social systems, with an emphasis on the United States

Learning Standard 18A: Compare characteristics of culture as reflected in language, literature, the arts, traditions, and institutions.

Kindergarten Goals

- Explore physical similarities and differences.

Learning Standard 18B: Understand the roles and interactions of individuals and groups in society.

Kindergarten Goals

- Learn about living, learning, and working together based on their experiences with their families, school, community, state, and country.

Learning Standard 18C: Understand how social systems form and develop over time.