

TAFT SCHOOL DISTRICT 90



**2025-20256 PARENT-STUDENT
HANDBOOK AND
DISCIPLINE CODE**
TAFT SCHOOL DISTRICT 90

WELCOME

Welcome to Taft School. We ask that you review this handbook, discuss it with your child, and then use it as a reference. This handbook is a summary of the school's rules and expectations; it is not a comprehensive statement of school procedures. Please contact us if you need additional information or wish further explanation concerning any part of the school program. We hope that this handbook will promote understanding and communication between your home and the school. We wish your child a happy and successful school year.

General School Information

The School Board governs the school district and is elected by the community. Current School Board members are:

Nicole Lane
Christine Jelinek
Jessica Strote
Rocco Colella Jr.
Melissa Bruss
Amanda Brzuszkiewicz
Lauren Scanlan

The School Board has hired the superintendent and principal to operate the school.

The school is located and may be contacted at:

Taft School
1605 S. Washington Street
Lockport, IL 60441
Phone: (815) 838-0408
Fax: (815) 838-5046
www.taft90.org

TAFT SCHOOL DISTRICT 90

1605 S. Washington St.
Lockport IL, 60441

- ➔ **OUR VISION:** COMMITTED TO CONTINUOUS IMPROVEMENT.
- ➔ **OUR MISSION:** THE MISSION OF TAFT S.D. 90 IS TO CREATE AN EQUITABLE LEARNING ENVIRONMENT THAT ENCOURAGES HIGH EXPECTATIONS FOR STUDENT SUCCESS THROUGH THE DEVELOPMENT OF APPROPRIATE INSTRUCTION THAT ALLOWS FOR INDIVIDUAL LEARNING STYLES.
- ➔ **OUR CORE VALUES:** STUDENTS FIRST, CONTINUOUS IMPROVEMENT, COLLABORATION, ACCOUNTABILITY, TRANSPARENCY, RESPECT, AND TEAMWORK

It is always the small pieces that make the big picture!



815.838.0408

TAFTSD90.ORG

TABLE OF CONTENTS

GENERAL PROVISIONS

ADMISSION TO TAFT SCHOOL	5
ARRIVING AND LEAVING SCHOOL	5
LEAVING BUILDING	6
ATTENDANCE	6
ATTIRE	7
TRANSFER OR WITHDRAWAL	7
EARLY AND EMERGENCY SCHOOL CLOSING PROCEDURE	7
TAFT LOYALTY SONG	8
TELEPHONES	8
TRAFFIC SAFETY	8
SUPPORT SERVICES	8
HOMELESS CHILD'S RIGHT TO EDUCATION	9
STUDENT PRIVACY PROTECTIONS	10
ACCELERATED LEARNING	10
ANIMALS ON SCHOOL PROPERTY	10
BIRTHDAY PARTY INVITATIONS	11
CELL PHONES	11
CORPORAL PUNISHMENT	11
EQUAL OPPORTUNITY AND SEX EQUITY	11
FIELD TRIPS	11
COMMUNICABLE DISEASES	11
IMMUNIZATION, HEALTH, EYE, and DENTAL EXAMINATIONS	12
MEDICATION AT SCHOOL	12
CARE OF STUDENTS WITH DIABETES	13
FOOD IN THE CLASSROOM	13
STUDENTS WITH FOOD ALLERGIES	14
DRUG USE POLICY	14
GRADING PROCEDURES:	15
HOMEWORK POLICY	15
REPORT CARDS	16
HONOR ROLL AND ACADEMIC EXCELLENCE	16
SUBJECT AREA AWARDS	16
PHYSICAL EDUCATION	16
HUMAN GROWTH & FAMILY LIFE CURRICULUM	17
SUPERVISION OF STUDENTS	17
SAFETY DRILL PROCEDURES AND CONDUCT	17
PESTICIDE NOTIFICATION	17
LOCKERS	17
LOST AND FOUND	17

SEARCH AND SEIZURE	17
SCHOOL DANCES	18
FEES, FINES, and CHARGES; WAIVER OF STUDENT FEES	18
SCHOOL LUNCH PROGRAM	19
EXTRACURRICULAR ACTIVITIES:	19
SPECTATORS FOR GAMES	20
STUDENT ATHLETE CONCUSSIONS AND HEAD INJURIES	20
PARENT TEACHER ASSOCIATION	20
TAFT SPORTS ASSOCIATION/TAFT FOUNDATION	20
BOARD OF EDUCATION	20
STUDENT RECORDS	21
SEX OFFENDER AND VIOLENT OFFENDER REGISTRY	23
SEX OFFENDER NOTIFICATION LAW	23
VISITORS	23
VOLUNTEERS	23
QUALIFICATIONS FOR EDUCATORS	24
DISCIPLINE CODE	25
PHILOSOPHY OF STUDENT DISCIPLINE	25
ATTENDANCE	25
DISCIPLINE MATRIX – Grades K-4	27
DISCIPLINE MATRIX – Grades 5-8	28
DUE PROCESS	29
SENATE BILL 100	29
SUSPENSIONS (INTERNAL OR EXTERNAL) AND EXPULSION	29
ACCESS TO STUDENT SOCIAL NETWORKING PASSWORDS & WEBSITES	33
DISCIPLINE OF STUDENTS WITH DISABILITIES	33
DRUGS, TOBACCO, ALCOHOL	33
GANG AND GANG ACTIVITIES	34
PHYSICAL EDUCATION PRACTICES	35
TRUANCY	35
ILLINOIS FREEDOM OF INFORMATION ACT	35
TITLE IX	35
TITLE I	36

GENERAL PROVISIONS

ADMISSION TO TAFT SCHOOL

Any child residing within the boundaries of Taft School District 90 shall be eligible to attend Taft School, providing he or she meets any of the following qualifications:

1. Is living with his/her natural parents;
2. Is living with a legal guardian (i.e., adopted, court order, foster home, bona fide social agency placement);
3. Provides proof of residency. A total of Four (4) proofs of residency are required and must include the following: One (1) document from A Real Estate Tax Bill, signed and dated Lease, Mortgage statement, closing papers/proof of closing date, or loan statement; and two (3) of the following: A gas/electric/water bills, Driver's License/State ID, Vehicle Registration, Home/Apt/ Insurance Papers, or Voter Registration. These forms must be current and indicate your name and address.

An original birth certificate (for new students only), a completed physical form, and a complete immunization record must be presented upon entering Taft School.

Children must be five (5) by September 1st to enter kindergarten.

Transfer students must present evidence of grade placement. The school will request that complete records be sent from the former school.

If applicable, a copy of child custody court papers may be requested.

School fees are to be paid on registration dates or on the day of enrollment for transfer students. Students may not participate in any activity until registration fees and/or activity fees have been paid. An Installment Agreement will be completed if fees are not paid in full.

ARRIVING AND LEAVING SCHOOL

School hours are from 8:30 a.m. to 3:15 p.m. each day. Students are not to arrive at school earlier than 8:10 a.m. or remain on the school grounds later than 3:20 p.m. School doors will not open until 8:10 a.m. Supervision will not be provided for students who arrive before 8:10 a.m. or remain later than 3:20 p.m. When students are dismissed from school at the end of the school day, they are to leave the building immediately through the assigned doors. Students who participate in after school activities are to report to their supervising teacher.

Students are to use assigned doors when entering and leaving the building at the beginning of the school day, after lunch, and upon dismissal. Students are not to enter or leave the building through the main doors, unless they are tardy or leaving early with a parent.

The 16th Street pick-up area will be the total length of the street from Hamilton Street to Washington Street. Parents are asked to form a SINGLE LINE PARALLEL TO THE SIDEWALK FACING 16TH Street allowing kindergarten through 8th grade students to enter the cars from the sidewalk. There will be no parking or standing on the North side of 16th Street. We believe that the pick-up pattern adds to the safety of our children.

In partnership with the Lockport Police Dept., we remind all Taft Families and Guests of these expectations for safety:

- Follow the directions of Taft Staff at all times. Our job is to ensure the safety of all children—including yours. If you ignore our directions you put everyone at risk.
- There should be **NO** students crossing in the middle of the street to get into their car or leave their car for drop off or pick up.
- The primary location for drop off and pick up is located on the north end of the school's campus near the playground entrance. There is enough room for 5 vehicles to fit in this area. **PULL UP** as directed by staff on duty.

- Secondary drop off and pick up is located on the south and west sides of campus. **ONLY** drop off and pick up in the assigned areas.
- There is **NO DROP OFF / PICK UP** on Washington! If you do utilize Washington, please park in the spots in front of the school.
- Be considerate. **DO NOT** stop your vehicle in front of the driveway blocking the private property of our neighbor along 16th street.
- **DO NOT** block any corner, crosswalk, or intersection.
- **DO NOT** double park, triple park, or use your cellular phone in any drop off or pick up area. IT IS ILLEGAL, and the Lockport Police WILL take enforcement action.
- Be courteous. There is nothing you “have to do” that is so important to justify you jeopardizing the safety of anyone at Taft, including your own child.

LEAVING BUILDING

Students are not allowed to leave the building or playground. If a student needs to leave the building before the end of the school day, a parent or guardian must sign him/her out in the office.

ATTENDANCE

Illinois law requires that whoever has custody or control of any child between six (by September 1st) and seventeen years of age shall assure that the child attends school in the district in which he or she resides, during the entire time school is in session (unless the child has already graduated from high school). Illinois law also requires that whoever has custody or control of a child who is enrolled in the school, regardless of the child’s age, shall assure that the child attends school during the entire time school is in session.

There are two types of absences: excused and unexcused. Excused absences include: illness, observance of a religious holiday, death in the immediate family, family emergency, situations beyond the control of the student, circumstances that cause reasonable concern to the parent/guardian for the student’s safety or health, or other reason as approved by the principal. All other absences are considered unexcused.

The school may require documentation explaining the reason for the student’s absence. Here are examples: (1) If a period of absence exceeds 3 days, a doctor’s note may be required for the absence to be excused. (2) If a child has more than 5 absences during a quarter, a doctor’s note may be required for the absences to be excused. The administrator reserves the right to handle absences on a case-by-case basis.

In the event of any absence, the student’s parent or guardian is required to call the school before 8:00 a.m. for full day and morning absences and before noon for afternoon absences, to explain the reason for the absence. If a call has not been made to the school by 9:30 a.m. on the day of a student’s absence, a staff member will call the home to inquire why the student is not at school. If the parent or guardian cannot be contacted, the student will be required to submit a signed note from the parent or guardian explaining the reason for the absence. Failure to do so shall result in an unexcused absence. Upon request of the parent or guardian, the reason for an absence will be kept confidential.

Prearranged Absence: Absences (such as for the reasons stated above) may be prearranged by calling the school office and by contacting the homeroom teacher as soon as possible. Vacations (during the time in which school is in session) are discouraged.

Dental/Doctor Appointments: Appointments should be made so as not to conflict with the daily school program of the child. If this cannot be done, the child is asked to report to school. He or she will be released to a parent/guardian in time for the appointment.

Tardiness: Tardiness shall be defined as follows: (1) Arriving after the start of the morning or afternoon sessions; or (2) Arriving late for class during the school day. Tardiness is a violation of state and school rules. Chronic tardies may result in a referral to the truancy officer.

Truancy: Student attendance is critical to the learning process. Truancy is therefore a serious issue and will be dealt with in a serious manner by the school and district.

Students who miss 5% or more of the prior 180 regular school days without valid cause (a recognized excuse) are considered chronic truants. Students who are chronic truants will be offered support services and resources aimed at correcting the truancy issue. If chronic truancy persists after support services and other resources are made available, the school and district will take further action, including:

- Referral to the truancy officer
- Reporting to officials under the Juvenile Court Act
- Referral to the State's Attorney
- Appropriate school discipline

A parent or guardian who knowingly and willfully permits a child to be truant is in violation of State law.

Procedures for Identifying Causes of Unexcused Student Absences

Administration will make every effort to investigate and understand any potential causes for unexcused student absences which may include home visits to check on students when the school is not informed of absences, interviews with students and parents/guardians, interviews with various school staff members who may have information about reasons for absences.

Support Services

When it is determined that students are truant or chronically truant the school district will attempt to provide as much support as possible to respective families. Some supports that will be offered include but are not limited to, parent conferences, student counseling, the creation of a school attendance plan, and referral to the ROE truancy support staff for various support services.

ATTIRE

The following section is not all inclusive. Administration is the final authority for judging the appropriateness of a student's appearance.

It is expected that attire be appropriate to wear while in school. Appropriate attire includes clothing, accessories, and hairstyles which are not disruptive to the educational program. Attire must be safe and therefore not be a hazard to the health or welfare of the student(s). Clothing or accessories must be properly fitting and appropriate for school. No crop-top shirts, tank tops, see-through clothing, or shirts that fail to cover students' mid-riffs will be allowed. Shorts and skirts also need to be in appropriate lengths and generally should cover at least the students' mid-thigh or extend past the fingertips of the student's hands as they are resting at their sides. Clothing or accessories displaying vulgar language, obscene gestures, advertising alcohol, containing drug references, or promoting violent behavior may not be worn in school. Clothing or accessories displaying gang colors, symbols, or signs are not allowed. Hats or head coverings (except those worn for religious or medical reasons) may not be worn in the school. Accessories, such as wallet chains, that could cause potential harm/injury to others will be prohibited.

Students who do not comply with the above guidelines will be given alternate clothing by the school (if available), asked to change into other clothing, or asked to call home to request that acceptable clothing be brought to school. Violations of the guidelines may result in disciplinary action.

TRANSFER OR WITHDRAWAL

When a student is transferring or withdrawing from Taft School District 90, the parent or guardian must come in person to the school office to sign a Release of Records form.

EARLY AND EMERGENCY SCHOOL CLOSING PROCEDURE

Parents will be contacted by school personnel that school is closing early. The school will then decide to implement their eLearning plan which can be located on the school website.

The children whose parents cannot be contacted will stay at school or at a designated area until regular dismissal time under the supervision of appointed teachers and/or administrators.

Parents wishing to pick up their children earlier than the time specified are to report to the office for their release and sign them out.

Announcements of early school closing will be made via School messenger, posted on the School's website, and indicated on the Emergency Closings Centers website at www.emergencyclosings.com. Except for rare emergencies (i.e., extreme weather conditions), Taft School will not close during the regular school term, other than those legal holidays and teacher institutes as set forth in the official school calendar. All emergency closings will be announced via text message or email, posted on the School's website, and indicated on the Emergency Closings Centers website (www.emergencyclosings.com).

TAFT LOYALTY SONG

TAFT LOYALTY SONG

DEAR TAFT GRADE SCHOOL
HATS OFF TO THEE
TO OUR COLORS
TRUE, WE WILL EVER BE
STRONG AND FIRM, UNITED ARE WE
V - I - C - T - O - R - Y !
V - I - C - T - O - R - Y !
VICTORY FOR TAFT GRADE SCHOOL!

TELEPHONES

The Taft School number is (815) 838-0408. Administrators and teachers may be reached at this number. E-mail is the preferred form and most expedient way to contact teachers.

TRAFFIC SAFETY

Traffic conditions at the hours of arrival and dismissal necessitate observation of rules for the pedestrians and bicycle riders.

Children who walk to and from school must stay on the sidewalk where possible to maintain their safety and well-being.

Parents who transport children to school are asked to observe the barricades.

SUPPORT SERVICES

Taft School is fortunate to have a variety of support services:

- Education of Children With Disabilities - It is the intent of the District to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 or the Individuals with Disabilities Education Act are identified, evaluated and provided with appropriate educational services.

The School provides a free appropriate public education in the least restrictive environment and necessary related services to all children with disabilities enrolled in the school. The term "children with disabilities" means children between ages 3 and the day before their 22nd birthday for whom it is determined that special education services are needed. It is the intent of the school to ensure that students with disabilities are identified, evaluated,

and provided with appropriate educational services.

A copy of the publication “Explanation of Procedural Safeguards Available to Parents of Students with Disabilities” may be obtained from the school district office. The special education coordinator is also the coordinator of the Section 504 Plans.

The parent/guardian of a student receiving special education services, or being evaluated for eligibility, is afforded reasonable access to educational facilities, personnel, classrooms, and buildings. This same right of access is afforded to an independent educational evaluator or a qualified professional retained by or on behalf of a parent or child. For further information, please contact the school principal or special education coordinator.

- English Language Learners – Instructional support is provided for students who are determined to be eligible to receive assistance as English Language Learners. Parents/guardians of English Language Learners will be: (1) given an opportunity to provide input to the program, and (2) provided notification regarding their child’s placement in, and information about, the District’s English Language Learners program. For questions related to this program or to express input into the school’s English Language Learners Program, contact the principal.
- Home and Hospital Instruction – A student who is absent or whose physician anticipates his or her absence from school for an extended period of time, or has ongoing intermittent absences because of a medical condition, may be eligible for instruction in the student’s home or hospital. A written statement from the physician is required prior to home and hospital instruction.
- Psychologist – The school psychologist works primarily with children as a diagnostician and psychological examiner. Additional services may include group and individual counseling with teachers, counseling with parents, and working with children who have learning or behavior problems.
- Multi-Tiered System of Supports (MTSS) – MTSS is a part of a problem solving process that is used to provide instruction and interventions that are matched to students’ needs. The MTSS process is used to improve student learning.

The MTSS process is described with a three-tier model that utilizes increasingly more intensive interventions. On-going assessments are an important part of the tiers so that students’ progress can be monitored. The data that are collected during the RTI process are used as part of the evaluation process for determining eligibility for special education services. Special education eligibility decisions usually occur within Tier III if students do not respond to the most intensive interventions, but may occur at any tier. Parents may request a special education evaluation at any time during the intervention process.

Parents play an important role throughout the MTSS process. Parents provide insight into their children’s learning. They are involved in discussions about their children’s progress and support their children’s learning at home. More information can be found on the Illinois State Board of Education website: <https://www.isbe.net/Pages/Response-to-Intervention.aspx>

- Social Worker – The school social worker provides services to students and parents in matters pertaining to social and emotional concerns using both individual and group counseling. The school social worker works closely with teachers to help them understand and meet the needs of these children.
- Speech Pathologist – A speech pathologist works with student speech problems. Referrals may be made by the staff or parents by contacting the special education coordinator.
- Will County Health Department – The Will County Health Department is available to assist the administration, staff, students, and parents with matters pertaining to state health requirements, student health needs and

education.

HOMELESS CHILD'S RIGHT TO EDUCATION

When a child loses permanent housing and becomes a homeless person as defined by law, or when a homeless child changes his or her temporary living arrangements, the parent or guardian of the homeless child has the option of either (1) continuing the child's education in the school of origin for as long as the child remains homeless or, if the child becomes permanently housed, until the end of the academic year during which the housing is secured, or (2) enrolling the child in any school that non-homeless students who live in the attendance area in which the child or youth is actually living are eligible to attend.

Information about assistance and support for homeless families (e.g., educational organizations and schools, food bank and meal programs, local service organizations, family shelters, and medical support) may be obtained from the social worker, or the main office.

STUDENT PRIVACY PROTECTIONS

Surveys by Third Parties

Before a school official or staff member administers or distributes a survey or evaluation created by a third party to a student, the student's parent/guardian may inspect the survey or evaluation, upon their request and within a reasonable time of their request. This applies to every survey: (1) that is created by a person or entity other than a district official, staff member, or student, (2) regardless of whether the student answering the questions can be identified, and (3) regardless of the subject matter of the questions.

Parents who object to disclosure of information concerning their child to a third party may do so in writing to the building principal.

Surveys Requesting Personal Information

School officials and staff members will not request, nor disclose, the identity of any student who completes any survey or evaluation (created by any person or entity, including the school or district) containing one or more of the following items:

1. Political affiliations or beliefs of the student or the student's parent/guardian.
2. Mental or psychological problems of the student or the student's family.
3. Sexual behaviors or attitudes.
4. Illegal, anti-social, self-incriminating, or demeaning behavior.
5. Critical appraisals of other individuals with whom students have close family relationships.
6. Legally recognized privileged or analogous relationships, such as those with lawyers, physicians, and ministers.
7. Religious practices, affiliations, or beliefs of the student or the student's parent/guardian.
8. Income other than that required by law to determine program eligibility.
8. The student's parent/guardian may inspect the survey or evaluation upon, and refuse to allow their child to participate in the survey. The school will not penalize any student whose parent/guardian exercised this option.

Instructional Material

A student's parent/guardian may inspect, upon their request, any instructional material used as part of their child's educational curriculum within a reasonable time of their request.

ACCELERATED LEARNING

The district will seek to offer accelerated learning opportunities to students. In that case, the following steps will be followed to identify and plan for accelerated instruction.

- Parents or teachers may suggest accelerated learning for a student.

- The district will counsel staff directly and indirectly affiliated with that child (homeroom teacher, support staff, social worker, principal, superintendent, classroom teachers, interventionists, etc.)
- Current and past data will be pulled to find trending data that would support a move towards accelerated learning. Testing data will include but not be limited to AimsWeb, MAP, IAR, ISA.
- A plan will be developed if the decision is to move forward with accelerated learning. All plans will be approached the same but final plans will look different for each student based on their needs and abilities.
- There will be participation from the student and family along with staff in creating an accelerated plan.
- The plan will be reviewed and revisited throughout the year to ensure it is the correct plan to continue with.

ANIMALS ON SCHOOL PROPERTY

In order to assure student health and safety, animals are not allowed on school property, except in the case of a service animal accompanying a student or other individual with a documented disability.

BIRTHDAY PARTY INVITATIONS

We prefer that invitations to birthday parties be distributed off of school grounds. We will allow students to hand out invitations to their classmates provided there is an invitation for every boy in the class, or every girl in the class, or all students in the class.

CELL PHONES

Students possessing cell phones during the regular school day may keep the cell phones on and out of sight. Students may use their cell phones in an emergency with their teacher's permission. Students shall not use cell phones in any manner that disrupts the educational environment, including using the cell phones to signal others, to take pictures, to cheat, or otherwise violate student conduct rules. The school district and its employees are not responsible for lost or damaged cell phones.

CORPORAL PUNISHMENT

Corporal punishment is illegal and will not be used. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

EQUAL OPPORTUNITY AND SEX EQUITY

Equal educational and extracurricular opportunities are available to all students without regard to race, color, nationality, sexual orientation, gender identity, ancestry, age, religious beliefs, physical or mental disability, or status as homeless.

No student shall, based on sex or sexual orientation, be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.

Any student or parent/guardian with a sex equity or equal opportunity concern should contact: James Calabrese, Superintendent.

FIELD TRIPS

The Taft School Board recognizes that field trips provide an effective and worthwhile learning experience for students, are integrated within the school's curriculum, and contribute to the District's educational goals. Parent's permission to attend field trips must be obtained prior to students attending the field trip. A fee may be charged to students for field trips. If a student orders a school lunch, on the day there is a field trip, they will receive the "cold" lunch to take with them.

COMMUNICABLE DISEASES

The school will observe recommendations of the Illinois Department of Public Health regarding communicable diseases.

1. Parents are required to notify the school office if they suspect their child has a communicable disease.
2. In certain cases, students with a communicable disease may be excluded from school or sent home from school following notification of the parent or guardian.
3. The school may provide written instructions to the parent and guardian regarding appropriate treatment for the communicable disease.
4. A student excluded because of a communicable disease will be permitted to return to school only when the parent or guardian brings to the school a letter from the student's doctor stating that the student is no longer contagious or at risk of spreading the communicable disease.

IMMUNIZATION, HEALTH, EYE, and DENTAL EXAMINATIONS

Required Health Examinations and Immunizations

All students are required to present appropriate proof that the student received a health examination and the immunizations against, and screenings for, preventable communicable diseases within one year prior to: 1

1. Entering Kindergarten or the first grade;
2. Entering the sixth and ninth grades; and
3. Enrolling in an Illinois school for the first time, regardless of the student's grade.

The required health examinations must include a diabetes screening (diabetes testing is not required) and a statement from a physician assuring "risk-assessed" or screened for lead poisoning.

Failure to comply with the above requirements in accordance with the Illinois School Code may result in student exclusion from school.

Eye Examination

Failure to comply with the requirements in accordance with the Illinois School Code may result in student exclusion from school. All kindergarten and any student enrolling for the first time in an Illinois school must have an exam.

Dental Examination

Failure to comply with the requirements in accordance with the Illinois School Code may result in student exclusion from school. All kindergarten, second, and sixth grades are required to submit a dental exam form.

Exemptions

A student will be exempted from the above requirements for:

1. Religious or medical grounds if the student's parent/guardian presents to the building principal a signed statement explaining the objection;
2. Health examination or immunization requirements on medical grounds if a physician provides written verification;
3. Eye examination requirement if the student's parent/guardian shows an undue burden or lack of access to a physician licensed to practice medicine in all of its branches who provides eye examinations or a licensed optometrist; or
4. Dental examination requirement if the student's parent/guardian shows an undue burden or a lack of access to a dentist.

Students who wish to participate in interscholastic sports must have a physical examination and statement from a physician that they are physically able to participate in sports. This statement should be on file in the school office at the beginning of the school year before sports season begins. The district will make every effort to have a doctor at school to give sports physicals. (A fee may be charged.)

MEDICATION AT SCHOOL

Medication required by a student shall be reviewed/administered by the school nurse. This policy includes common and widely used preparations such as aspirin. Medications and over the counter drugs may not be brought to school unless the Medication Form is completed and signed by the parent and doctor, and returned to the school office. Medication must be in the original prescription bottle with the correct dosage. The school retains the discretion to reject a request for administering medication. All medication shall be stored in a locked cabinet in the nurses' office. It is the students' responsibility to report to the nurses' office at medication time. Unauthorized medication will be confiscated and reclaimed by parents. During field trips, a supervisor will make every attempt to administer medicine before or after the trip, or will be done during if not feasible. It's the Parents/Guardians responsibility to pick up all medicine at the end of the school year, if not it will be discarded.

No school or district employee is allowed to administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed School Medication Authorization Form is submitted by the student's parent/guardian. No student is allowed to possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this procedure.

A student may possess an epinephrine auto-injector (EpiPen®) and/or an asthma inhaler prescribed for immediate use at the student's discretion, provided the student's parent/guardian has completed and signed an Authorization for Student Self-Medication Form. The school and district shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication or epinephrine auto-injector or the storage of any medication by school personnel. A student's parent/guardian must agree to indemnify and hold harmless the school district and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine auto-injector and/or asthma inhaler, or the storage of any medication by school personnel.

The Taft school nurse will administer medication during the school day only when it is necessary for a student's health and well-being. All medications, which include both prescription and over the counter, to be taken during the school day will only be administered after the parent/guardian and physician have completed the Taft Medication Authorization Form. The form is available from the building nurse and must be filed out at the beginning of each school year or when a new medication is to be given. The first dosage of medication should not be given at school in the event the student suffers an allergic reaction or other adverse reactions.

Prescription medication must be brought to school by a parent or guardian and must be in the original pharmaceutical container labeled with the student's name, name of medication, the exact dosage and all pertinent instructions. Over the counter medication must be brought to school by a parent or guardian in its original container sealed. Unused medication should be picked up by the last day of school. If the parent or guardian does not pick up the medication, the building nurse will dispose of the medication. Medication will be stored in a safe place. The student must come to the nurse's office for medication.

Students are prohibited from keeping any kind of medication in their possession while at school, except where a student is authorized to self administer an epinephrine auto-injector (EpiPen®), diabetic care supplies, pancreatic enzymes, or asthma medication. In case of emergency or loss of these items, we recommend that these students keep an additional supply of these items in the nurse's office. At times, if the nurse is unavailable, medication may be administered by a building administrator or staff member who 1-can supervise the self administration of the medication or 2-administer the medication themself.

CARE OF STUDENTS WITH DIABETES

If your child has diabetes and requires assistance with managing this condition while at school and school functions, a Diabetes Care Plan must be submitted to the school principal. Parents/guardians are responsible for and must:

- a. Inform the school in a timely manner of any change which needs to be made to the Diabetes Care Plan on file with the school for their child.
 - b. Inform the school in a timely manner of any changes to their emergency contact numbers or contact numbers of health care providers.
 - c. Sign the Diabetes Care Plan.
 - d. Grant consent for and authorize designated School District representatives to communicate directly with the health care provider whose instructions are included in the Diabetes Care Plan.
- For further information, please contact the Building Principal.

FOOD IN THE CLASSROOM

All treats must be store bought and arrive in the store packaging with the label of ingredients attached. Fresh fruits and vegetables are also allowed. No homemade treats are allowed at school.

Some of our students have life threatening food related allergies. Food brought into their classrooms will be limited to certain fresh fruits and vegetables, and pre-packaged foods, manufactured in the U.S. or Canada, from the store that **have the ingredients labeled and do not contain nuts AND are not manufactured in a plant with nuts.** A letter with this information will be sent home to parents of students in those classes. Allowable food items may change based off the Administration or the Nurses recommendations per school year.

Peanut/Tree Nut-Free Zones: Foods with peanuts/nuts or nut products are allowed in the cafeteria for lunch because a nut-free table is provided for children with nut allergies. However, snacks provided for PTA room parties and the like must be prepackaged with an ingredient label that can be checked by the school nurse and will be checked by the school nurse 24 hours in advance.

STUDENTS WITH LIFE THREATENING FOOD ALLERGIES

State law requires our school district to inform parents annually of students with life-threatening allergies or life-threatening chronic illnesses of the applicable provisions of Section 504 of the Rehabilitation Act of 1973 and other applicable federal statutes, state statutes, federal regulations and state rules.

If your student has a life-threatening allergy or life-threatening chronic illness, please notify the building principal at (815) 838-0408.

Federal law protects students from discrimination due to a disability that substantially limits a major life activity. If your student has a qualifying disability, an individualized Section 504 Plan will be developed and implemented to provide the needed supports so that your student can access his or her education as effectively as students without disabilities.

Not all students with life-threatening allergies and life-threatening chronic illnesses may be eligible under Section 504. Our school district also may be able to meet a student's needs through other means.

DRUG USE POLICY

Students shall not possess, use, transfer, conceal, sell, attempt to sell, deliver, nor be under the influence of narcotics, drugs (illicit, over-the-counter), or alcohol. Students shall not possess “look-a-likes,” paraphernalia, or electronic signaling devices.

The possession/inappropriate use of inhalants (vape)/aerosols/butane lighters, or other lighter fluids, is prohibited. The above materials will be confiscated and turned over to the police, if necessary. Students found to possess any quantities of alcohol/drugs will be referred to the police.

This policy is in effect on school buses, in school buildings, and on school grounds at any time. This policy extends to all school sponsored and related activities, as well as field trips, athletic and music trips, whether held before or after school, evenings, or weekends.

In the case of student overdose from drugs/alcohol, emergency medical procedures will be followed. Parents will be notified and local paramedics will also be called. Following the handling of the medical emergency, the policy statement for chemical abuse will be implemented.

GRADING PROCEDURES:

100-89.5 A
89.4-79.5 B
79.4-69.5 C
69.4-59.5 D
59.4 and lower F

GRADING SCALE

Not applicable
Beginning
Demonstrating
Secure

School report cards are issued to students on a quarterly basis. For questions regarding grades, please contact the classroom teacher. The decision to promote a student to the next grade level is based on successful completion of the curriculum, attendance, performance on standardized tests and other testing. A student will not be promoted based upon age or any other social reason not related to academic performance.

HOMEWORK POLICY

The Board believes that homework can have positive effects on achievement and character development, and can also serve as a vital link between the school and family. Educators and parents share one common goal – to help all students in our school be successful. Each group plays an important role in student achievement. Students learn best when they, their parents, and their school work together.

DEFINITION (K-8) -- Homework is a task which is initiated or prompted in the classroom and is worked on and/or completed during out-of-class time.

BELIEFS (K-8) – Homework assignments should be related to the course objectives, appropriate to the ability and grade level of students, well explained, and the directions clearly understood by students. Additional homework as a consequence is prohibited.

Homework CAN:

1. Extend the academic program and increase the amount of time that students are actively engaged in learning;
2. Be an effective means for increasing student responsibility, self-discipline and accountability;
3. Provide parents with insights into the school's curriculum and expectations for students;
4. Contribute to higher levels of student achievement.

LATE/INCOMPLETE HOMEWORK

Homework assignments are expected to be completed and handed in on time. Any credit for late assignments will be as follows: 10% for every day it is late, up to 50%. It is up to teacher discretion of when the assignment will no longer be accepted.

MAKE-UP ASSIGNMENT (K-8)

District students shall be given the opportunity to make up schoolwork missed due to absences that are considered

unavoidable. They shall have the same number of days as their absence plus one to complete their work for credit. Parents may call the school and request homework assignments after the second day during a student illness before 9:00 a.m.

In all cases, if homework has not been requested and received, students in grades 5-8 are responsible for obtaining the assignments upon their return to school. In the elementary grades, teachers will provide students with the assignments upon their return to school.

EXAM DAYS: Any student who is absent on the day an exam is given will not take their missed exam on the day they return. The student will retake the exam the day after they return. If a student is absent for multiple days, an additional extension can be given at the teacher's discretion. If a student asks to take it on the day they return, and it is possible, the teacher may allow them to do so.

REPORT CARDS

Grades are regularly available through online through TeacherEase

Grades will be finalized at the end of each quarter for all students via TeacherEase.

HONOR ROLL AND ACADEMIC EXCELLENCE

The following is the policy for placing a student (Grades 3 through 8) on the honor roll:

HIGH HONOR ROLL: All A's in all subjects, including P.E. and Music.

HONOR ROLL: A's and B's in all subjects, including P.E. and Music.

SUBJECT AREA AWARDS

Taft School recognizes graduating eighth graders who have excelled academically. Awards are presented in the following subject areas: Math, Science, Language Arts, Social Studies, and Reading.

PHYSICAL EDUCATION/ACTIVITY

Participation in P.E. will be required everyday for students in grades 1-8. The parent/guardian agrees that the student must utilize the time set aside for physical education to receive special education support and services,

1. The student's Individualized Education Program team determines that the student must utilize the time set aside for physical education unless a written excuse from parents or doctor is submitted. Prolonged lack of class participation because of health reasons will require a doctor's note to return. Students who provide a doctor's note excluding them from P.E. will also be excluded from recess for the duration of their excluded P.E. dates.
2. Letter grades will be given in P.E. class for students in grades 5-8. Students will be evaluated on skills, cooperation, attitude, participation, and sportsmanship.
3. A student in grades 3-12 who is eligible for special education may be excused from physical education courses if:
4. The student is to receive special education support and services. The agreement or determination must be made a part of the Individualized Education Program; or
5. The student has an Individualized Education Program and is participating in an adaptive athletic program outside of the school setting, and the student's parent or guardian documents this participation.

A student requiring adapted physical education will receive that service in accordance with the student's Individualized Education Program.

Uniforms:

1. All boys in grades 5-8 are required to have blue shorts, gold T-shirt, and gym shoes.
2. All girls in grades 5-8 are required to have blue shorts, gold T-shirt, and gym shoes.
3. The above items will remain in the lockers Monday through Friday. On the LAST DAY OF THE WEEK, EVERYTHING except gym shoes is to be TAKEN HOME TO BE LAUNDERED.
4. Boys and girls must dress in the regulation gym suit for physical education in grades 5-8. Borrowing of P.E. clothing is forbidden.

5. Boys and girls should have their name in or on their gym clothes and shoes.

Participation:

Class participation will be required unless a written excuse from a doctor, nurse practitioner, or physician assistant is submitted. Students who are excluded from physical education with a medical note are also excluded from participating in recess.

Locker Rooms/Locks:

1. Running, loud talk, or yelling is prohibited.
2. Fighting, rough play is prohibited.
3. Locker rooms shall be kept clean. All articles should be kept in the locker and the lockers locked. 4. Student must use the locks from the school. 5th grade students will be issued a lock for use in the locker room.
4. Students in grades 6-8 are to be purchased at the beginning of the 6th grade year. These locks are in pairs and have matching combinations for locker room and hallway locks. If a lock is lost, a replacement cost will be charged.

HUMAN GROWTH & FAMILY LIFE CURRICULUM

Nothing in this section prohibits instruction in sanitation, hygiene, or traditional coursework in science.

The transition from childhood to youth is complex. Children need to learn about such issues as the growth and development of the human body, interpersonal relationships, and sexual behavior. To achieve this goal, the School Board directs that included in the District's health curriculum shall be instruction on human growth and family life.

The human growth and family life instruction program shall be developed in a sequential pattern and related in depth and scope to the students' physical, emotional and intellectual maturity level. Topic areas for the instruction programs shall include, but are not limited to: anatomy, biology, physiology, personal health habits, mental health and illness, sexual behavior, social responsibility aspects of family life and the dangers of illicit sexual relations.

A written notice shall be given to the students' parents/guardians at least two weeks prior to the beginning of the student's participation in a sex education unit. Parents/guardians shall be provided the opportunity to preview materials used as a part of the human growth and family life curriculum. Student shall be excused from taking or participating in any sex education unit if their parents/guardians submit written objections to the school administrator. Class sessions which deal exclusively with human sexuality may be conducted separately for males and females.

SUPERVISION OF STUDENTS

No student shall be in the building at any time unless supervised by school personnel. There will be no loitering in the building before school, during lunch hour, or after school.

SAFETY DRILL PROCEDURES AND CONDUCT

Safety drills will occur at times established by the administration. Students are required to be silent and shall comply with the directives of school officials during emergency drills. There will be a minimum of three (3) evacuation drills, a minimum of one (1) severe weather (shelter-in-place) drill, a minimum of one (1) law enforcement drill, and a minimum of one (1) bus evacuation drill each school year. There may be other drills at the direction of the administration. Drills will not be preceded by a warning to the students.

PESTICIDE NOTIFICATION

If any parent would like to request notification prior to an application of pesticides on school grounds, please contact the school at 818-838-0408.

LOCKERS

Lockers are school property and school personnel have the authority to enter lockers at any time and without notice. The school is not responsible for items missing from student lockers. Students are responsible for the content of the locker issued to him/her.

LOST AND FOUND

Articles of clothing, purses, glasses, jewelry and equipment that are found should be brought to the office. If a loss occurs, it should be reported by the student to the office immediately. Unclaimed articles, after a reasonable amount of time, will be donated to charity. We suggest that all students (K-8) have identification on all of their possessions.

Students are encouraged NOT to bring large sums of money or prized possessions to school.

SEARCH AND SEIZURE

In order to maintain order, safety, and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects. "School authorities" includes school liaison police officers.

School Property and Equipment as well as Personal Effects Left There by Students

School authorities may inspect and search school property and equipment owned or controlled by the school (such as lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or the consent of the student and without a search warrant. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there.

The building principal may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

Students

School authorities may search a student and/or the student's personal effects in the student's possession (such as purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the school or district's student rules and policies. The search will be conducted in a manner that is reasonably related to its objective of the search and not excessively intrusive in light of the student's age and sex, and the nature of the infraction.

Seizure of Property

If a search produces evidence that the student has violated or is violating either the law or the school or district's policies or rules, evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, evidence may be transferred to law enforcement authorities.

SCHOOL DANCES

School dances are for enrolled Taft students only in grades 5-8. Student organizations should make arrangements for dances at least two weeks before the event. This includes receiving permission from the Superintendent and arranging for at least one or two faculty members to act as sponsors.

FEES, FINES, and CHARGES; WAIVER OF STUDENT FEES

Consumable material and activity fees are collected in the office before the school year begins. Arrangements for installment payments for consumable material fees may be made with the Superintendent. All books and consumable materials are the property of Taft School District 90. Textbooks must be returned at the end of the school year in satisfactory condition. Satisfactory condition means that the book is returned in the same condition as when it was issued. Students who lose books, do not return books, or return books in an unsatisfactory condition, will be assessed the replacement cost of the books.

Lockers or combinations are not to be shared, unless directed by administration. Lost locks will be replaced at student's expense. Students may not bring their own locks to school.

In order to offset the cost of the extracurricular program, an activity fee will be charged. Students may not participate until activity fee and registration fees have been paid. Fees will be set by the Taft School Board.

In order to offset the cost of diplomas, a graduation fee will be charged. The fee will be set by the Taft School Board.

The school establishes fees and charges to fund certain activities. A current fee schedule is available in the office. Some students may be unable to pay these fees. Students will not be denied educational services or academic credit due to the inability of their parent or guardian to pay fees or certain charges. Students whose parent or guardian is unable to afford student fees may receive a fee waiver. A fee waiver does not exempt a student from charges for lost and damaged books, locks, materials, supplies, and/or equipment.

Applications for fee waivers may be submitted by a parent or guardian of a student who has been assessed a fee. A student shall be eligible for a fee waiver when the student currently lives in a household that meets the same income guidelines, with the same limits based on household size, that are used for the federal free meals guidelines.

The Superintendent or designee will give additional consideration where one or more of the following factors are present:

- Illness in the family;
- Unusual expenses such as fire, flood, storm damage, etc.;
- Unemployment;
- Emergency situations;
- When one or more of the parents/guardians are involved in a work stoppage.

The superintendent's office will notify the parent/guardian within 30 days if the fee waiver requested has been denied, along with the appropriate appeal process. Questions regarding the fee waiver application process should be addressed to the superintendent's office. Fees not paid shall result in a referral to a collection agency. Fees may also be paid via credit card using the E-Pay system. A link is available on the district's website.

SCHOOL LUNCH PROGRAM

Taft School offers a hot lunch program which meets or exceeds standards set by the National Free Lunch Program. Our school lunch program provides students with a nutritious, well-balanced meal. Menus and order forms will be provided to students to take home and preorder. Parents/students will review the menu, complete the order form, and return the order form with the money on or before the scheduled date. If a student does not order from the menu, it is the parent and/or student's responsibility to bring a cold lunch and drink on the days that no lunch was preordered and paid. A lunch may be available to purchase if a student forgets his/her lunch. Milk is also available for purchase for those students who bring their own lunch.

Will adjust times based upon any schedule changes we may make leading up to school year.

Grades K, 1 and 2 will have lunch first 11:20 a.m. and then go to recess at 11:40 p.m.

Grades 3 and 4 will have recess first at 11:20 a.m. and then eat lunch at 11:40 a.m.

Grades 5 and 7 will have lunch from 12:04-12:23 p.m. and recess from 12:23-12:45 p.m.

Grades 6 and 8 will have recess from 12:04-12:23 p.m. and lunch from 12:23-12:45 p.m.

Applications for the free and reduced lunch program are available in the District Office. (A new application must be completed each year or if income changes.)

Lunch/recess times Grades K-4 11:20 a.m. – 12:00 p.m. and Grades 5-8 12:04 p.m. – 12:45 p.m.

EXTRACURRICULAR ACTIVITIES:

For all activities, athletic as well as non-athletic, passing work shall be checked weekly to govern eligibility for the following Monday through Saturday. During the succeeding weeks of the school year, the eligibility check shall begin the week prior to the first contest in an activity. For consistency, ALL teachers will be asked to update their grade books weekly on Wednesdays. Students must be passing each subject each week to be eligible. Eligibility will be checked on Thursdays. Notice to students and parents will be made by that following Friday unless there is no school on Friday, and then the next day school is in session.

For fall sports, the first eligibility check shall be made following the first full week of attendance at the beginning of the school year. For any fall sport requiring a summer tryout time which may be before the official start of the academic year, eligibility shall be based on the preceding school year's grades. If a student had a failing grade at the end of the preceding academic year, he/she will be allowed to tryout and participate in a fall sport; however, this failing grade will count against one of the three weeks of allowable ineligibility.

Eligibility is defined as having any combination of passing grades (A, B, C, and/or D). Students earning a failing grade of "F" in any subject are ineligible. Any student who is ineligible is prohibited from participating in any team activity including practices or games.

Parents are encouraged to regularly check their child's academic performance using the parent portal for our student information system, TeacherEase, at www.teacherease.com.

Any student serving a suspension (out-of-school) is ineligible to participate in any school activity for the duration of the suspension. Parents should also reference any team specific guidelines prescribed by the respective coach as well as the Student Activities Handbook.

This implementation of guidelines is done in compliance with IESA regulations (2.040-2.045).

SPECTATORS FOR GAMES

All spectators found conducting themselves in an unacceptable manner will be subject to disciplinary action and/or removal from the event. Spectators are not allowed to ride team buses.

STUDENT ATHLETE CONCUSSIONS AND HEAD INJURIES

A student athlete who exhibits signs, symptoms, or behaviors consistent with a concussion in a practice or game will be removed from participation or competition at that time. A student athlete who has been removed from an interscholastic contest for a possible concussion or head injury may not return to that contest unless cleared to do so by a physician licensed to practice medicine in all its branches in Illinois or a certified athletic trainer. If not cleared to return to that contest, a student athlete may not return to play or practice until the student athlete has provided his or her school with written clearance from a physician licensed to practice medicine in all its branches in Illinois or a certified athletic trainer working in conjunction with a physician licensed to practice medicine in all its branches in Illinois.

PARENT TEACHER ASSOCIATION

PURPOSE: To promote the welfare of children and youth in home, school, community; to bring into closer relation the home and the school, that parents and teachers may cooperate intelligently in the education of children and youth; and to develop between educators and the general public such united efforts as will secure for all children and youth the highest advantages in physical, mental, and social education.

The organization is organized exclusively for the charitable, scientific, literary, or educational purposes within the meaning of Section 501(s)(3) of the Internal Revenue Code or corresponding Section of any future Federal Tax Code.

TAFT FOUNDATION

PURPOSE: Taft Foundation is a 501(c)(3) educational foundation that raises private donations to provide programming and technology for students at Taft Grade School (K-8) in Lockport, IL. Over the years the Taft Foundation has helped support many things in and around our building. They have provided funds for technology, building improvements, and school sports. In recent years the foundation has also expanded to include the Taft Parents Athletic Association (TPAA) and Bragi's Players.

BOARD OF EDUCATION

The Taft Board of Education meets once a month to consider items of business relating to the proper functioning of the school. All regular meeting dates and times will be posted on the website, main doors, as well as included in the weekly news.

Individuals, groups, or organizations desiring to place an item on the agenda of a regular school board meeting must make such a request to the District Superintendent ten (10) days prior to such scheduled meeting, stating who they are, whom they represent and the purpose of the request.

The Board President may impose a time limit or terminate the presentation at his/her discretion. Groups or organizations will be heard through one spokesperson. This does not restrict the Board President at his/her discretion from entertaining requests to be heard from the public in attendance.

The Board of Education allows the public to be heard at the beginning of its regular Board meetings with the following rules: (1) The public can only address the Board at the appropriate time as listed on the agenda and when recognized by the Board President. (2) The speaker must identify him or herself and be brief. This comment can be no longer than 5 minutes. (3) The Board President may shorten a person's opportunity to speak if the person has previously addressed the Board on the same subject within the past two months. (4) At no time can personnel matters be discussed during the "Comments from the Audience" portion of the meeting. It is suggested that these matters be discussed with the Superintendent. If needed, after discussion with the Superintendent, one can address the Board by submitting a request ten days prior to the Board Meeting.

STUDENT RECORDS

- **STUDENT PERMANENT RECORD** – This record is kept in the District Office and is maintained for at least sixty (60) years after the student has transferred, graduated, or withdrawn from Taft School. This record includes:
 1. Basic identifying information – student and parent names, addresses, student birth date and place, student's gender, and grade level achieved;
 2. Grades and graduation date;
 3. Attendance record;
 4. Accident reports and health records;
 5. Information pertaining to the release of permanent record information.

The permanent record may also include:

6. Honors and awards received;
 7. Information about involvement in school-sponsored organizations or activities.
- **STUDENT TEMPORARY RECORD** – While the student is in attendance, this record is kept in the school office. Once the student has left the school, the temporary record will be retained for a period of (5) five years. The temporary record may include:
 1. Family background;
 2. Intelligence and aptitude scores;
 3. Achievement test results and scores received on State tests;
 4. Reports of psychological evaluations;
 5. Honors and awards received;
 6. Information about involvement in school-sponsored organizations or activities;
 7. Disciplinary information;
 8. Teacher anecdotal records;

9. Special education files;
10. Any verified reports or information from non-educational persons, organizations, or agencies;
11. Information pertaining to release of temporary record information;
12. Other information of clear relevance to the education of the student.

The temporary record must include information regarding serious disciplinary infractions (e.g., infractions involving drugs, weapons, or bodily harm) that resulted in a suspension, expulsion, or the imposition of punishment or sanction.

- **RELEASE OF RECORDS** – A school student record is any writing or other recorded information concerning a student and by which a student may be identified individually that is maintained by a school or at its direction or by a school employee, regardless of how or where the information is stored, except for certain records kept in a staff member’s sole possession; records maintained by law enforcement officers working in the school; video and other electronic recordings that are created in part for law enforcement, security, or safety reasons or purposes; and electronic recordings made on school buses.

The family Educational Rights and Privacy Act (FERPA) and the Illinois Student Records Act afford parents/guardians and students over 18 years of age (“eligible students”) certain rights with respect to the student’s school records. They are:

1. **The right to inspect and copy the student’s education records within 15 school days of the day the District receives a request for access.** The degree of access a student has to his or her records depends on the student’s age. Students less than 18 years of age have the right to inspect and copy only their permanent record. Students 18 years of age or older have access and copy rights to both permanent and temporary records. A parent/guardian or student should submit to the building principal a written request that identifies the record(s) he or she wishes to inspect. The principal will make arrangements for access and notify the parent/guardian or student of the times and place where the records may be inspected. The District charges \$.35 per page for copying but no one will be denied their right to copies of their records for inability to pay this cost. The rights are denied to any person against whom an order of protection has been entered concerning the student.
2. **The right to permit disclosure of personal identifiable information contained in the student’s education records, except to the extent that the FERPA or Illinois School Students Records Act authorizes disclosure without consent.** Disclosure without consent is permitted to school officials with legitimate educational or administrative interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or a support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has been contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or any parent/guardian or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the District discloses education records without consent to officials of another school district in which a student has enrolled or intends to enroll, as well as to any person as specifically required by State or federal law. Before information is released to these individuals, the parent/guardian or eligible student will receive prior written notice of the nature and substance of the information, and an opportunity to inspect, copy, and challenge such records. Academic grades and references to expulsions or out-of-school suspensions cannot be challenged at the time a student’s records are being forwarded to another school to which the student is transferring.

Disclosure is also permitted without consent to: any person for research, statistical reporting or planning, provided that no student or parent/guardian can be identified; any person named in a court order;

appropriate persons if the knowledge of such information is necessary to protect the health or safety of the student or persons; and juvenile authorities when necessary for the discharge of their official duties who request information before adjudication of the student.

3. **The right to a copy of any school student record proposed to be destroyed or deleted.** The permanent record is maintained for at least 60 years after the student transfers, graduates, or permanently withdraws. The temporary record is maintained for at least 5 years after the student transfers, graduates, or permanently withdraws. Temporary records that may be of assistance to a student with a disability who graduates or permanently withdraws, may, after 5 years, be transferred to the parent/guardian or to the student, if the student has succeeded to the rights of the parent/guardian. Student temporary records are reviewed every 4 years or upon a student's change in attendance centers, whichever occurs first.

4. **The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA.**

The name and address of the Office that administers FERPA is:

Family Policy Compliance Office

U.S. Department of Education

400 Maryland Avenue, SW

Washington, DC 20202-4605

SEX OFFENDER AND VIOLENT OFFENDER REGISTRY

State law requires that all school districts provide parents/guardians with information about sex offenders and violent offenders against youth. You may find the Illinois Sex Offender Registry on the Illinois State Police's website at: <http://www.isp.state.il.us/sor/>. You may find the Illinois Statewide Child Murderer and Violent Offender Against Youth Registry on the Illinois State Police's website at: <http://isp.state.il.us/cmvo/>.

SEX OFFENDER NOTIFICATION LAW

State law prohibits a convicted child sex offender from being present on school property when children under the age of 18 are present, except for in the following circumstances as they relate to the individual's child(ren):

1. To attend a conference at the school with school personnel to discuss the progress of their child.
2. To participate in a conference in which evaluation and placement decisions may be made with respect to their child's special education services.
3. To attend conferences to discuss issues concerning their child such as retention or promotion.

In all other cases, convicted child sex offenders are prohibited from being present on school property unless they obtain written permission from the superintendent or school board.

Anytime that a convicted child sex offender is present on school property – including the three reasons above - he/she is responsible for notifying the principal's office upon arrival on school property and upon departure from school property. It is the responsibility of the convicted child sex offender to remain under the direct supervision of a school official at all times he/she is in the presence or vicinity of children. A violation of this law is a Class 4 felony.

VISITORS

All visitors are required to enter through the front door of the building and proceed immediately to the main office. ALL VISITORS during the school day, when students are in attendance, are required to sign in by presenting a State issued photo identification to be scanned through our "Raptor" system. Raptor instantly screens out registered sex offenders from campuses with children while managing custody issues, visitors, students, faculty and volunteers. The badge provided will identify the date and time of arrival as well as the location in the building to be visited. Visitors are required to proceed immediately to their location in a quiet manner. All visitors must return to the main office and sign out before leaving the school.

Visitors are expected to abide by all school rules during their time on school property.

A visitor who fails to conduct himself or herself in a manner that is appropriate will be asked to leave and may be subject to criminal penalties for trespassing and/or disruptive behavior.

No student visitors from other schools are allowed in the building during school hours.

VOLUNTEERS

All volunteers must sign in at the office for permission to enter the building. A criminal background check may be required for people who would like to volunteer.

QUALIFICATIONS FOR EDUCATORS

This is to inform you that you have the right to request information regarding the professional qualifications of any teacher that is instructing your child. You may request information regarding the following:

- Whether or not the teacher has met state certification requirements;
- Whether or not the teacher is teaching under emergency or provisional status;
- The bachelor's degree major of the teacher, any other certification or degrees held by the teacher and the subject areas of the certification or degrees; and
- Whether your child is provided services by teacher aides/paraprofessionals and, if so, their qualifications.

You will receive a response to your request for information within 10 business days from the office of the Superintendent.

DISCIPLINE CODE

In matters of discipline, students will be afforded due process.

Conduct and offenses which are unacceptable at any time during school, including any school event or activity in which Taft School is a sponsor or participant, will be subject to the following rules. Students using transportation systems provided by the school are also subject to the following discipline guidelines. The following rules apply to all students and may cause need for disciplinary action in the event that they are violated. This applies to misconduct on school grounds, on a school bus, or at a school function. This may also apply to misconduct that occurs outside the school provided there is a direct relationship between the conduct and the school's educational function.

PHILOSOPHY OF STUDENT DISCIPLINE

The potential for student learning is enhanced in an environment that is orderly and controlled. The Board of Education, in cooperation with students, staff, administration and parents has developed a set of rules aimed at providing an atmosphere in which learning can take place. The goals of these rules are to modify inappropriate student behavior and to help students internalize school expectations. To achieve these goals, supporting principles are necessary. Some of the supporting principles of this philosophy are enumerated below.

Students must be given the opportunity to become acquainted with the rules. They must, except in unusual circumstances, be given the opportunity to explain their side of an incident. Disciplinary action should be reasonably swift, fair, and consistent. Students who continually violate the rules should expect the penalties associated with such violations to become progressively more severe. Students who are actively attempting to learn should be free from unnecessary disruptions and distractions that impede learning. Teachers have the right and responsibility to do what is necessary to maintain order and to prevent injury or damage to property in the classroom including the right to use reasonable force to remove a disruptive student from the classroom.

ATTENDANCE

Regular attendance is required. Unexcused absenteeism or tardiness may result in disciplinary action.

FOLLOW THE 3 R's:

BE RESPECTFUL, BE RESPONSIBLE, BE READY TO LEARN

Expectations	Hallways	Cafeteria	Classrooms	Bathroom	Playground	Assemblies
Be Respectful	Keep hands and feet to self. Keep hallways litter free, care for your locker and personal space.	Practice good table and line manners. Remain seated, raise your hand for assistance and eat only your food.	Listen attentively. Speak kindly to classmates and teachers. Keep hands and feet to yourself.	Ensure the toilet is flushed and clean up after yourself. Throw trash in appropriate receptacle.	Line up when the whistle is blown. Tell an adult immediately if you see inappropriate behavior. Use equipment appropriately as intended.	Keep hands, feet and objects to self. Take care of Taft property (i.e. curtains, pianos, seats)
Be Responsible	Walk on the right side, use appropriate volume and appropriate language .	Walk and take your own card. Eat food in a timely manner during the lunch period. Clean up after yourself.	Actively participate. Be ontime to class. Place classroom materials in designated areas.	Wash hands with soap and be courteous with others. Use appropriate volume and language. Respectful to others privacy.	Use kind language, share with others and include others in activities. Keep the playground clean. Hands to self	Enter and exit in an orderly fashion. Stay seated.
Be Ready to Learn	Straight to orderly, eyes forward and bring materials needed.	Stay seated until dismissed. Use appropriate voice and language. Follow lunchroom supervisor directions.	Come to class with required materials. Whole body listening (eyes forward, ears listening, quiet mouth & body still). Use technology for its intended purpose.	Use time efficiently and return to class as quickly as possible.	Hold onto equipment when whistle is blown. Be prepared and dress appropriately for the weather. Bring your belongings back to the classroom.	Whole body listening (eyes forward, ears listening, quiet mouth & body still). Participate when appropriate. Giving appropriate applause

DISCIPLINE MATRIX – Grades K-4

Infractions may include, but are not limited to, the infractions listed. Infractions may result in receiving one or more of the consequences listed. The following consequences are intended for use during school hours, intramurals, extracurricular activities (participant or observer), and/or any school-sponsored event.

<p>LEVEL 1 MISBEHAVIOR</p> <ul style="list-style-type: none"> ● Chewing gum ● Not prepared for class ● Not following school dress code ● Running in school ● Throwing objects ● Talking out of turn ● Making excessive noise in school ● Cell phones out and/or using during the school day 	<p>CONSEQUENCES</p> <ul style="list-style-type: none"> ● Verbal Warning ● Consequences according to classroom management plan ● Loss of privilege such as attendance at after school or evening events and/or participation in incentive activities <p>Note: Persistent or severe misconduct may result in consequences found in levels 2, 3, and/or 4.</p>	<p>OTHER POSSIBLE ACTIONS AND INTERVENTIONS</p> <ul style="list-style-type: none"> ● Conference with student ● Parent notification
<p>LEVEL 2 MISBEHAVIOR</p> <ul style="list-style-type: none"> ● Defiance and disrespect ● Pushing and shoving ● Not telling the truth, cheating ● Theft ● Inappropriate language ● Causing a disruption ● Repeated dress code violations ● Improper use of technology ● Improper use of cell phones or other electronic devices ● Drawing graffiti ● Engaging in intimidation, harassment, teasing, taunting ● Being tardy 	<p>CONSEQUENCES</p> <ul style="list-style-type: none"> ● Consequences according to classroom management plan ● Loss of privilege ● Detention ● BIF (Behavior Intervention Form) ● Chronic tardiness may result in a referral to the Truancy Officer <p>Note: Persistent or severe misconduct may result in consequences found in levels 3 and/or 4.</p>	<p>OTHER POSSIBLE ACTIONS AND INTERVENTIONS</p> <ul style="list-style-type: none"> ● Conference with student ● Parent notification ● Behavior contract or point sheet ● Referral to social worker ● Conflict resolution session
<p>LEVEL 3 MISBEHAVIOR</p> <ul style="list-style-type: none"> ● Gross disobedience and misconduct ● Fighting ● Chronic misbehavior ● Bullying, intimidation, and harassment 	<p>CONSEQUENCES</p> <ul style="list-style-type: none"> ● Building Supervised Study ● Out-of-school suspension ● Recommendation for expulsion <p>Note: Persistent or severe misconduct may result in disciplinary actions found in level 4.</p>	<p>OTHER POSSIBLE ACTIONS AND INTERVENTIONS</p> <ul style="list-style-type: none"> ● Parent notification ● Referral to social worker ● Referral to police ● Search of property owned or controlled by school, search of personal effects left by students in those areas
<p>LEVEL 4 MISBEHAVIOR</p> <ul style="list-style-type: none"> ● The possession, sales, and/or use of look-a-like drugs, drug paraphernalia, vaping devices, or alcohol ● Intentional destruction of school property or property of school personnel or students ● 2nd offense of gang or gang activities ● Possession of an explosive or look-a-like explosive device ● Possession of a weapon ● Setting a fire ● Initiating a false alarm or a false report warning of a fire, bombing, or other catastrophe 	<p>CONSEQUENCES</p> <ul style="list-style-type: none"> ● Out-of-school suspension ● Recommendation for expulsion 	<p>OTHER POSSIBLE ACTIONS AND INTERVENTIONS</p> <ul style="list-style-type: none"> ● Parent notification ● Referral to social worker ● Referral to police ● Search of property owned or controlled by school, search of personal effects left by students in those areas

DISCIPLINE MATRIX – Grades 5-8

Infractions may include, but are not limited to, the infractions listed. Infractions may result in receiving one or more of the consequences listed. The following consequences are intended for use during school hours, intramurals, extracurricular activities (participant or observer), and/or any school-sponsored event.

<p>GRADES 5-8 LEVEL 1 MISBEHAVIOR</p> <ul style="list-style-type: none"> ●Being out of seat without permission ●Chewing gum ●In hall without a pass ●Not prepared for class ●Being tardy ●Not following school dress code ●Littering ●Running in school ●Throwing objects ●Talking out of turn ●Making excessive noise in school ●Cell phones out and/or using during the school day 	<p>GRADES 5-8 CONSEQUENCES</p> <ul style="list-style-type: none"> ●Consequences according to classroom management plan ●Verbal warning ● Behavior Interventriion Form ●Detention ●Referral ●Loss of privilege such as attendance at after school or evening events and/or participation in incentive activities <p>Note: Persistent or severe misconduct may result in consequences found in levels 2, 3, and/or 4.</p>	<p>GRADES 5-8 OTHER POSSIBLE ACTIONS AND INTERVENTIONS</p> <ul style="list-style-type: none"> ●Conference with student ●Parent notification
<p>GRADES 5-8 LEVEL 2 MISBEHAVIOR</p> <ul style="list-style-type: none"> ●Defiance and disrespect ●Pushing and shoving ●Inappropriate display of affection ●Not telling the truth, cheating, or forgery ●Not serving consequences ●Abusive and inappropriate language ●Causing a disruption ●Repeated dress code violations ●Improper use of technology ●Improper use of cell phone or other electronic devices ●Theft ●Drawing graffiti ●Engaging in intimidation, harassment, teasing, taunting ●Being tardy for school or any class period 	<p>GRADES 5-8 CONSEQUENCES</p> <ul style="list-style-type: none"> ●Consequences according to classroom management plan ●Referral ●Detention ●Building Supervised Study ●Loss of privilege ●Chronic tardiness may result in a referral to the Truancy Officer <p>Note: Persistent or severe misconduct may result in consequences found in levels 3 and/or 4.</p>	<p>GRADES 5-8 OTHER POSSIBLE ACTIONS AND INTERVENTIONS</p> <ul style="list-style-type: none"> ●Conference with student ●Parent notification ●Behavior contract or point sheet ●Referral to social worker ●Conflict resolution session ●Referral to police
<p>GRADES 5-8 LEVEL 3 MISBEHAVIOR</p> <ul style="list-style-type: none"> ●Gross disobedience and misconduct ●Fighting ●Chronic misbehavior ●Bullying, intimidation, teen dating violence & harassment 	<p>GRADES 5-8 CONSEQUENCES</p> <ul style="list-style-type: none"> ●Building Supervised Study ●Out-of-school suspension ●Recommendation for expulsion <p>Note: Persistent or severe misconduct may result in disciplinary actions found in level 4.</p>	<p>GRADES 5-8 OTHER POSSIBLE ACTIONS AND INTERVENTIONS</p> <ul style="list-style-type: none"> ●Parent notification ●Referral to social worker ●Referral to police

<p>GRADES 5-8 LEVEL 4 MISBEHAVIOR</p> <ul style="list-style-type: none"> ●The possession, sales, and/or use of look-a-like drugs, drug paraphernalia, vaping devices, or alcohol ●Intentional destruction of school property or property of school personnel or students ●Gang involvement or gang activities ●Possession of an explosive or look-a-like explosive device ●Possession of a weapon ●Setting a fire ●Initiating a false alarm or a false report warning of a fire, or an impending bombing, or other catastrophe. 	<p>GRADES 5-8 CONSEQUENCES</p> <ul style="list-style-type: none"> ●Out-of-school suspension ●Recommendation for expulsion ●Possible restitution for damages 	<p>GRADES 5-8 OTHER POSSIBLE ACTIONS AND INTERVENTIONS</p> <ul style="list-style-type: none"> ●Parent notification ●Referral to social worker ●Referral to police
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DUE PROCESS

When a request is made to appear for a disciplinary hearing you have the right to be represented by counsel (at your own expense), present witnesses and other evidence, and cross-examine the Administration’s witnesses. If you plan to be represented by an attorney at the hearing you will need to provide your attorney’s name and contact information. Please let the district know 7 days in advance by contacting the Superintendent at 815-838-0408.

SENATE BILL 100

SB 100 requires that prior to imposing long term suspensions (4-10 days), expulsions and disciplinary removals to alternative schools, all “appropriate and available behavioral interventions” must be exhausted. By law, school authorities retain the ability to determine what behavioral interventions are appropriate and available on a case-by-case basis. Short term suspensions (1-3 days) do not require school authorities to exhaust behavioral interventions.

SB 100 requires that prior to a disciplinary removal, school authorities must show that a student’s “continued presence at school” would be a disruption or a safety concern. (Note that the exact definition of disruption and safety concern is slightly different for short term and long term removals.) The new law also provides that student disciplinary removals are meant for the most serious student conduct.

ACCESS TO STUDENT SOCIAL NETWORKING PASSWORDS & WEBSITES

School authorities may request a student or his or her parent or guardian to provide a password or other related account information in order to gain access to the student's account or profile on a social networking website if school authorities have reasonable cause to believe that a student's account on a social networking website contains evidence that a student has violated a school disciplinary rule or procedure.

DISCIPLINE OF STUDENTS WITH DISABILITIES

The school will comply with the Individuals with Disabilities Education Act (IDEA) and the Illinois State Board of Education’s special education rules when disciplining students. Behavioral interventions will be used with students with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors. No special education student shall be expelled if the student’s particular act of gross disobedience or misconduct is a manifestation of his or her disability as determined through a manifestation hearing. Any special education student whose gross disobedience or misconduct is not a manifestation of his or her disability may be expelled pursuant to the expulsion procedures.

DRUGS, TOBACCO, ALCOHOL

It shall be the policy of the school to take positive action through education, counseling, parental involvement, medical referral, and police referral in the handling of incidents in the schools involving the possession, sales and/or use of behavior affecting and/or look-a-like substances. These substances shall include, but not be limited to, marijuana, LSD, glue, alcohol, and barbiturates.

The possession, sales and/or use of drugs, look-a-like drugs, drug paraphernalia or alcohol are strictly forbidden. The right of inspection of students' lockers is inherent in the authority granted school boards and administrators.

***First-Time Offenders:**

1. The Superintendent or designated school personnel will attempt to notify the parent(s)/guardian(s) by phone to explain the incident and arrange a conference, to be held as soon as possible at a mutually agreeable date. If telephone contact cannot be made, written communication will be sent.
2. Student is suspended for 10 days.
3. The parent(s)/guardian(s) and student will be presented with an alternative-to suspension option. That option includes a chemical dependency assessment, through a school-approved facility, and follow-through with assessment recommendations. The school will provide the parent with a list of school-approved facilities, which have chemical dependency treatment licensing, from which they may choose. The assessment and other education/treatment costs will be the responsibility of the parent/guardian.
4. The suspension of the student who agrees to be evaluated and treated, if necessary, will be commuted to five days.
5. The chemical dependency facility must notify the school that the student has been evaluated, and the student/parent(s) intend to comply with the recommendations. If the school received such notification by phone within the first 5 days, the student may re-enter the school on the sixth day. It is assumed that written communication from the facility will be received within 10 days.

If the parent(s)/student does not agree to pursue the recommendations of the professional assessment, or fail to do so after making such a commitment, the recommendation for full 10 day suspension will be continued. Parents will be expected to sign a refusal statement, to be kept in the student's record.

***Second-Time Offenders:**

1. The Superintendent or designated school personnel will attempt to notify the parent(s)/guardian(s) by phone to explain the incident and arrange a conference, to be held as soon as possible at a mutually agreeable date. If telephone contact cannot be made, written communication will be sent.
- 2.
3. The student will be suspended for a full 10 days.
4. The parent(s) of second-time offenders will be given a choice of expulsion or enrollment of their child in a district approved out-patient program for chemical dependency counseling. The assessment and other education/treatment costs will be the responsibility of the parent/guardian. If the parent agrees to pursue outpatient counseling, evidence of enrollment, successful participation, and final completion of such a program must be presented to the superintendent. Failure to do so will result in expulsion.

***Third-Time Offenders:**

1. Expulsion procedures will be initiated for a third violation of this policy.
2. Students in possession of drugs with intent to deliver may be expelled for the first offense.

The school will cooperate with the police department by making every effort to identify and report the source of supply, and be developing an in-service instruction program for staff members.

*NOTE: Special arrangements and services may be provided for students identified as "special education." Discipline will be administered consistent with the student's IEP and according to State and Federal Law.

It shall be the policy of the schools to take positive action through education, counseling, parent involvement, medical referral, and police referral in the handling of incidents in the schools involving the possession, sales and/or use of tobacco.

The possession, sales and/or use of tobacco are strictly forbidden.

The right of inspection of students' lockers is inherent in the authority granted school boards and administrators.

GANG AND GANG ACTIVITIES

The Board believes and hereby finds that the presence of gangs and gang activities can cause a substantial disruption of or material interference with school and school activities. A "gang" as defined in this policy is any group of two or more persons whose purposes include the commission of illegal acts. By this policy, the Board acts to prohibit the existence of gangs and gang activities as follows:

"Gang" is defined as any group, club or organization of two or more persons whose purposes include the commission of illegal acts. No student on or about school property or at any school activity or whenever the student's conduct is reasonably related to a school activity, shall: (1) wear, possess, use, distribute, display, or sell any clothing, jewelry, paraphernalia or other items which reasonably could be regarded as gang symbols; commit any act or omission, or use either verbal or non-verbal gestures, or handshakes showing membership or affiliation in a gang; or (2) use any speech or commit any act or omission in furtherance of the interest of any gang or gang activity, including, but not limited to, soliciting others for membership in any gangs; (3) request any person to pay protection or otherwise intimidate, harass or threaten any person; (4) commit any other illegal act or other violation of district policies, (5) or incite other students to act with physical violence upon any other person.

ILLINOIS FREEDOM OF INFORMATION ACT

All requests for records will be delivered the School District Administrative Office and submitted in writing to the Superintendent. Requests will be received between 8:00 a.m. and 3:30 p.m. on weekdays when the office is normally open.

The address for the Administrative Office is: 1605 South Washington Street, Lockport, Illinois 60441. All requests will be processed within seven working days .

TITLE IX

Title IX of the Education Amendments of 1962 states that:

"No person in the United States shall on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance."

The Title IX Coordinator for District 90 is the Superintendent of Taft School District 90, 1605 South Washington Street, Lockport, Illinois, Telephone: (815)838-0408.

The following is the procedure for filing grievances under Title IX:

1. The grievance shall be in writing specifying the area(s) of concern and shall be filed with the grievance office.
2. The Superintendent will give a reply to the grievance within ten (10) days.
3. If the complaint is not satisfied with the Superintendent's reply, he/she may bring the matter before the Board of Education at its regularly scheduled board meeting by following the established board policy for being placed on the agenda.
4. The Board of Education will hear the grievance and will deliberate and study the grievance. The decision of the Board will be rendered at the next regularly scheduled Board meeting.

TITLE I

Complaints alleging violations of rights accorded parents and eligible students shall be referred to the Superintendent of District 90 to review, investigate, and resolve. Within twenty (20) days following receipt of the complaint, the Superintendent will notify the complainant for his/her opportunity to be represented to present

evidence, and to question the parties involved in the complaint. A final resolution to the complaint will be rendered within thirty (30) days of its receipt. Written notification of the final resolution will include notice of findings and the basis for such findings and the specific actions to be taken by the School district to correct any valid findings of noncompliance. The notification will also include notify of the right to appeal the district's final resolution to the Compliance Review Unit for the Illinois School Board of Education (ISBE) within thirty (30) days of receipt of the written notice of findings.

SUSPENSIONS (INTERNAL OR EXTERNAL) AND EXPULSION

Suspension is defined as a temporary removal from school for a maximum of 10 days per suspension. Expulsion is defined as removal of a student from school for gross disobedience or misconduct for a period of time ranging in excess of 10 days to a definite period of time not to exceed 2 school years.

Disciplinary action--suspension and/or expulsion--may be taken against any student found to be in gross disobedience or misconduct including, but not limited to, the following:

1. Using, possessing, distributing, purchasing, or selling tobacco materials; including electronic cigarettes or e-cigarettes.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages.
3. Using, possessing, distributing, purchasing, or selling:
 - a. Any illegal drug, controlled substance, or cannabis (including marijuana, medical marijuana, and hashish).
 - b. Any anabolic steroid or performance-enhancing substance not administered under a physician's care and supervision.
 - c. Any prescription drug when not prescribed for the student by a licensed health care provider or when not used in the manner prescribed.
 - d. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system.
 - e. "Look-a-like" or counterfeit drugs, including a substance not containing an illegal drug or controlled substance, but one: (a) that a student believes to be, or represents to be, an illegal drug or controlled substance; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug or controlled substance.
 - f. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.

Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they have the prohibited substance, as applicable, in their possession. 4. Using, possessing, controlling or transferring a firearm or "look-a-like," knife, brass knuckles or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm.

4. Using or possessing an electronic device.
5. Using a cellular telephone, video recording device, wireless device, or similar electronic device in any manner that disrupts the educational environment or violates the rights of others. All cell phones and similar electronic devices must be kept powered off and out-of-sight during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's individualized education program (IEP); or (c) it is needed in an emergency that threatens the safety of students, staff, or other individuals.
6. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.
7. Disobeying rules of student conduct or directives from staff members or school officials. 9. Engaging in

- academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, and wrongfully obtaining test copies or scores. 10. Bullying, hazing or any kind of aggressive behavior that does physical or psychological harm to a staff person or another student or encourages other students to engage in such behavior. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment, or other comparable conduct. 11. Causing or attempting to cause damage to, stealing, or attempting to steal, school property or another person's personal property.
8. Being absent without a recognized excuse.
 9. Being involved in a gang or engaging in gang-like activities, including displaying gang symbols or paraphernalia.
 10. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, and hazing.
 11. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.
 12. Sending, receiving or possessing sexually explicit or otherwise inappropriate pictures or images, commonly known as "sexting". Prohibited conduct specifically includes, without limitation, creating, sending, sharing, viewing, receiving or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device, tablet, smartphone, or cellular phone.
 13. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.
 14. Initiating a false alarm or a false report warning of a fire, or an impending bombing or other catastrophe.
 15. Possessing, using, or transferring pyrotechnic devices such as firecrackers, rockets, sparklers, and poppers which are exploded, burned, or produce a loud noise or lighting effect.
 16. Possessing an explosive or look-a-like explosive device.

For purposes of these rules, the term "possession" includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack; (c) in a school's student locker, desk, or other school property; (d) at any location on school property or at a school-sponsored event; or (e) in the case of drugs and alcohol, substances ingested by the person.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student's parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

The grounds for disciplinary action also apply whenever the student's conduct is reasonably related to school or school activities, including but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

Disciplinary measures may include:

1. Disciplinary conference.
2. Withholding of privileges.
3. Seizure of contraband.
4. Suspension from school and all school activities for up to 10 days. A suspended student is prohibited from being on school grounds.
5. Suspension of bus riding privileges.
6. Expulsion from school and all school-sponsored activities and events for a definite time period not to exceed 2 calendar years. An expelled student is prohibited from being on school grounds.
7. Notifying juvenile authorities or other law enforcement whenever the conduct involves illegal drugs (controlled substances), "look-alikes," alcohol, or weapons.
8. Notifying parents/guardians.
9. Temporary removal from the classroom.
10. Building Supervised Study for a period not to exceed 5 school days. After-school Building Supervised Study provided the student's parent/guardian has been notified.

Firearms, Knives, Brass Knuckles & Other Objects Used or Attempted to Be Used to Cause Harm

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of not less than one year:

(1) A firearm. For the purposes of this Section, "firearm" means any gun, rifle, shotgun, weapon as defined by Section 921 of Title 18 of the United States Code, firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act, or firearm as defined in Section 24-1 of the Criminal Code of 1961. The expulsion period may be modified by the superintendent, and the superintendent's determination may be modified by the board on a case-by-case basis.

(2) A knife, brass knuckles or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including "look-alikes" of any firearm as defined above. The expulsion requirement may be modified by the superintendent, and the superintendent's determination may be modified by the board on a case-by-case basis.

Preventing Bullying, Intimidation, Teen Dating Violence & Harassment

Bullying, intimidation, teen dating violence and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors is an important school goal.

Bullying on the basis of actual or perceived race, color, nationality, sexual orientation, gender identity, gender-related identity or expression, ancestry, age religion, physical or mental disability, order of protection status, status of being homeless, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

1. During any school sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school sponsored or school sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.

For purposes of this policy, the term bullying means any repeated severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student in reasonable fear of harm to the student's person or property.
2. Causing a substantially detrimental effect on the student's physical or mental health.

3. Substantially interfering with the student's academic performance.
4. Substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying, intimidation, teen dating violence and/or harassment may take various forms, including without limitation: Threats, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. For purposes of this policy, the term bullying includes harassment, intimidation, teen dating violence, retaliation, and school violence.

A student who is being bullied is encouraged to immediately report it orally or in writing to the District Complaint Manager, Nondiscrimination Coordinator or any staff member with whom the student is comfortable speaking. Anyone who has information about actual or threatened bullying is encouraged to report it to the District Complaint Manager, Nondiscrimination Coordinator or any staff member. The school will not punish anyone because he or she made a complaint or report, supplied information, or otherwise participated in an investigation or proceeding, provided the individual did not make a knowingly false accusation or provide knowingly false information. The school will protect students against retaliation for reporting incidents of bullying, intimidation, teen dating violence or harassment, and will take disciplinary action against any student who participates in such conduct.

STOPit is an app that has been added to all Chromebooks. Students are able to make anonymous reports of bullying and/or dangerous activity, at any point during the day, while at school or at home. It will immediately be sent to the Principal and Superintendent.

Nondiscrimination Coordinator:

Mr. Jim Calabrese, Superintendent

Name

1605 S. Washington St.

Address

Lockport, IL 60441

(815) 838-0408

Telephone

Complaint Managers:

Mr. Jim Calabrese, Superintendent

Name

1605 S. Washington Street

Address

Lockport, IL 60441

(815) 838-0408

Telephone

Mrs. Kim Thompson, Principal

Name

1605 S. Washington Street

Address

Lockport, IL 60441

(815) 838-0408

Telephone

Taft SD 89

School-Parent-Student Compact

* * * * *

The **Taft SD 90** and the parents of the students participating in activities, services, and programs funded by Title I of the Every Student Succeeds Act (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2025-2026 school year.

School Responsibilities

Taft SD 90 will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - *Your child will constantly be in our reading program. Research indicates students learn to become better readers when given ample time to read, reflect and discuss.*
 - *We will work on reading skills in the areas of phonics, phonemic awareness, vocabulary, fluency, and comprehension.*
 - *We will instruct your child the use of many different reading comprehension strategies. Those strategies include predicting, determining importance, questioning, making connections, inferring, visualizing, and synthesizing.*
 - *We will work on improving your child's fluency and intonation.*
 - *We will use scientifically researched based interventions to enhance your child's reading ability.*
 - *We will provide small group instruction for your child.*

- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
 - *In the months of October and February or any other time requested by a parent and/or a teacher.*

- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
 - *Mid-term updates/reports*
 - *Quarterly report cards*
 - *Other communication as necessary by phone, e-mail, written letters.*
 - *Classroom newsletters*

- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
 - *Before/after school*
 - *Telephone conferences*
 - *E-mail communication (e-mails provided on district website)*
 - *Provide time during the day as planning allows.*

5. **Provide parents opportunities to volunteer and participate in their child’s class and to observe classroom activities.**

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- *Monitoring attendance.*
- *Plan a set reading time each evening. Fifteen minutes is beneficial in helping children with reading difficulties.*
- *Ensuring that homework is completed.*
- *Ask your child questions about the material that has been read.*
- *Children learn by example. Read to your child. Be a good role model.*
- *Volunteering in child’s classroom.*
- *Leave a variety of reading materials including books, magazines, and colorful catalogs in many places around your home.*
- *Promoting positive use of my child’s extracurricular time.*
- *Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as a parent representative on the school’s School Improvement Team or other school advisory or policy groups.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state’s high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need it from teachers, peers and/or parents.*
- *Read at least 20 minutes every day outside of school time.*
- *Use decoding strategies on difficult words (look for picture clues, sound it out, get your mouth ready, look for chunks, skip it and come back, ask if it looks right and sounds right).*
- *Discuss what you are reading about with your parents utilizing the reading comprehension strategies.*
- *Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

School

Date

Parent

Date

Student

Date